The American Reinvestment and Recovery Act (ARRA)

Federal Stimulus IDEA Funding Update
to the AISD Board of Trustees
June 8, 2009

ARRA Criteria

Guiding Principles:

- Spend Quickly to Save and Create Jobs
  - Estimated jobs created 72 / 6 saved
- Ensure Transparency and Accountability
  - Strong evaluation component
  - Regular communication to stakeholders
- Thoughtfully Invest One-time Funds
  - Focus on professional development and capacity building
- Advance Effective Reforms
  - Eliminate Achievement Gaps
  - Disproportionality Issues
  - Dropout Prevention/Credit Recovery

ARRA Priorities

I. Adopting rigorous standards and high-quality assessments

II. Establishing data systems and using data for improvement

III. Increasing teacher effectiveness and equitable distribution of effective teachers

IV. Turning around the lowest-performing schools

V. Improving results for all students

AISD Board Critical Focus Areas

Austin Independent School District

Areas of focus identified by the AISD Board on April 20:

1. Middle Level Education Plan
2. English Language Learners
3. Dropout Recovery/Intervention
4. Leadership Development
5. Pearce/Reagan Realignment
6. Eastside Memorial
7. Technology Integration into Instruction

Align to District Special Ed Needs

Austin Independent School District

Based on district data from:

1) State Performance Plan (SPP) and
2) Performance Based Monitoring (PBM)

- Disproportionality (identification, discipline)
- Dropout Prevention and Graduation Rates
- Access to General Curriculum
- Sp. Ed. Processes and Family/Community Relationships

ARRA Planning Assumptions

Austin Independent School District

- Use two-years of stimulus funding as **leverage for sustainable long-term change.**
- **Implement well-designed research-based systems** that maximize resources.
- Encourage **community partnerships** and collaboration.
- Increase **fidelity of implementation** through alignment and integration with existing initiatives.
- Use a **project management approach** to set and meet clear benchmarks and timelines.
- **Evaluate programs** to determine effectiveness and make responsive changes as necessary.
- All allowable cost requirements apply.

Fund Distribution Timeline

- Stimulus funding for Title 1 and IDEA is now available from TEA for the entire two-year period. District must submit application to draw down these funds.
- All funds must be obligated by September 30, 2011.
- Distribution by TEA of other stimulus funding is still being determined.
- Competitive grants will follow many different time lines. Rules and eligibility for these grants still to be determined.

IDEA Stimulus Funding: $17.3 Million

Austin Independent School District

Stimulus funding will be distributed under two IDEA categories:

IDEA-Part B:	$16,871,945
IDEA-Preschool:	$436,065
Total	$17,308,010

IDEA Allocation: $17,308,010

AISD TOTAL IDEA Allocation	$17,308,010
Required set-aides:	
• Private Schools	$386,000
• Indirect Costs	$500,000
Total	$886,000
Remaining Allocation:	$16,422,010
Early Intervention Services* (15% of total allocation):	$ 2,521,201

**Academic and behavioral supports for students not identified for special education; emphasis on K-3.*

Proposed Use of Federal Stimulus IDEA Funds for Student Improvement in AISD

New Initiatives: $16,422,010

Initiative	AISD Board Priority	Title 1	ARRA Priority	Cost
Improve access to general curriculum for students with disabiities to eliminate the achievement gap	Middle Level Education Plan Dropout Recovery/Intervention Pearce/Reagan Realignment Eastside Memorial	X	•Turning Around the Lowest-Performing Schools •Improving Results for All Students; •Improve Teacher Effectiveness and Equitable Distribution of Teachers	$7,580,203
Eliminate disproportionality in special education and disciplinary settings.	English Language Learners Dropout Recovery/Intervention Leadership Development Pearce/Reagan Realignment Eastside Memorial	X	•Turning Around the Lowest-Performing Schools •Improving Results for All Students •Improve Teacher Effectiveness and Equitable Distribution of Teachers	$3,127,000
Improve AISD processes and build trusting, collaborative, relationships with parents and community.	English Language Learners Measuring Teacher Effectiveness		•Establishing data systems and using data for improvement •Improve Teacher Effectiveness and Equitable Distribution of Teachers	$3,079,035
Decrease dropout rate/Increase graduation rate.	Dropout Recovery/Intervention	X	•Turning Around the Lowest-Performing Schools •Improving Results for All Students	$1,185,772
Improve teacher quality and evaluate programs.	All Areas	X	•Improve Teacher Effectiveness and Equitable Distribution of Teachers	$1,450,000
Total				**$16,422,010**

Goal Statement

ARRA funds will be used to improve access to the general curriculum for students with disabilities to eliminate the achievement gap.

Improve Access to General Curriculum: $7,580,203

Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Develop district-wide standards of practice for inclusion	$1,941,800	$1,840,750	$3,782,550	$130,000	21/1	II	1-7
Establish comprehensive reading program for K-12	$682,827	$682,826	$1,365,653	TBD	0/0	II	1-7
Develop comprehensive TEKS-aligned curriculum for students with cognitive disabilities	$266,000	$134,000	$400,000	$3,000	0/2	III	1,3
Offer after school/Saturday instructional opportunities	$350,000	$350,000	$700,000	TBD	0/0	V	1,3
Continue RTI computer-based pilot program at Garcia Middle School	$100,500	$100,500	$201,000	$100,500	1/0	IV, V	1,6
Improve IEP measurable goal writing and implementation of TAKS M benchmarks	$91,000	$35,000	$126,000	$5,000	0/0	II	7
Increase vocational supports for students with disabilities	$215,500	$153,500	$369,000	$124,000	2/0	V	5
PPCD language/pre-literacy in home skill development	$324,000	$312,000	$636,000	$150,000	4/0	V	2
TOTAL			**$7,580,203**		**28/3**		

Goal Statement

ARRA funds will be used to eliminate the disproportionality of:

- *African-American students in special education*
- *Special education students in disciplinary settings*

Address Disproportionality: $3,127,000

Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Implement early intervening services	$1,114,500	$1,152,500	$2,267,000	TBD per program evaluation	17/1	IV	5,6
Expand and deepen PBS (Positive Behavior Support)	$430,000	$430,000	$860,000	TBD per program evaluation	3/0	III	3
Total			**$3,127,000**		**20/1**		

Goal Statement

ARRA funds will be used to improve special education processes in AISD and build trusting, collaborative relationships with parents and community.

Improve Special Education Processes: $3,079,035

Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Provide ARD facilitators to increase instructional time for teachers and improve compliance.	$675,000	$655,000	$1,330,000	$640,000	10/0	II, III	1,2,3,5,7
Enhance outreach to Spanish-speaking families	$200,000	$187,000	$387,000	$72,000	2.5/0	III, V	2
Parent liaisons/IEP facilitators (including bilingual)	$168,000	$168,000	$336,000	TBD per program evaluation	0/2	III, V	1, 2, 3
Integrate SEEDS with other AISD web applications.	$350,000	$100,000	$450,000	0	1/0	II	7
PPCD Evaluation team	$295,035	$281,000	$576,035	$281,000	4/0	V	All indirectly
TOTAL			**$3,079,035**		**17.5/2**		

Goal Statement

ARRA funds will be used to decrease dropout rates and increase high school graduation rates for special education students.

Dropout Prevention and Improved Graduation Rates: $1,185,772

Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Recovery team and Intervention services for secondary students who have dropped out.	$220,000	$220,000	$440,000	$220,000	3/0	V	3
Secondary program for credit recovery for special education students (East Austin Success Initiative)	$372,886	$372,886	$745,772	TBD per program evaluation	2/0	V	3,5,6,7
Total			**$1,185,772**		**5/0**		

Goal Statement

ARRA funds will be used to improve teacher quality and to evaluate program effectiveness.

Improve Teacher Quality and Evaluate Program Effectiveness: $1,450,000

Austin Independent School District

Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Increase teacher and administrator capacity to support access to the general curriculum.	$750,000	$400,000	$1,150,000	$200,000 per program evaluation	0/0	II	IV,V
Program evaluator to evaluate ARRA initiatives.	$70,000	$70,000	$140,000	0	1/0	II	1-7
Create web-based system for IEP progress monitoring	$100,000	0	$100,000	0	1/0	II	7
Support teachers in obtaining sp. ed. certification	$25,000	$25,000	$50,000	$1000	0/0	III	2,5,6
Provide PD for effective practices	$10,000	0	$10,000	0	0/0	III,V	1,2,3,5,6
Total			**$1,450,000**		**2/0**		

Next Steps:
IDEA Federal Stimulus Funds

- **June 8:** Board presentation and discussion of IDEA stimulus funding proposals.
- **June 22:** Board discussion and approval of IDEA stimulus proposals.
- **On or before June 30:** Submit required grant documents to TEA.
- **July 1:** Stimulus funding available following TEA approval.