



GET YOUR LITERACY PROGRAM TRAINERS AND INSTRUCTORS MOVING IN THE RIGHT DIRECTION — FORWARD.

Traditional literacy programs rely exclusively on text and pictures in books. However, from research and over a hundred years of adult literacy instruction we now know that humans learn best by interacting with concepts and objects they use in their everyday lives. This is why we created English Forward—a research-based training system for adult English language instruction.



MAXIMIZE YOUR RESOURCES AND ACHIEVE IMMEDIATE RESULTS.

English Forward is designed to help program administrators, trainers and instructors. Our high-quality training services help programs improve learner gains, increase appeal to funders, and improve student and volunteer retention. Every level of your organization can experience profound benefits.

WE CAN HELP YOU

- Revive a struggling program
- Enhance an already powerful program
- Attain higher post-test scores
- Achieve greater language gains
- Provide instruction that is more relevant to students' work and home lives
- Improve student attendance rates
- Increase student interaction

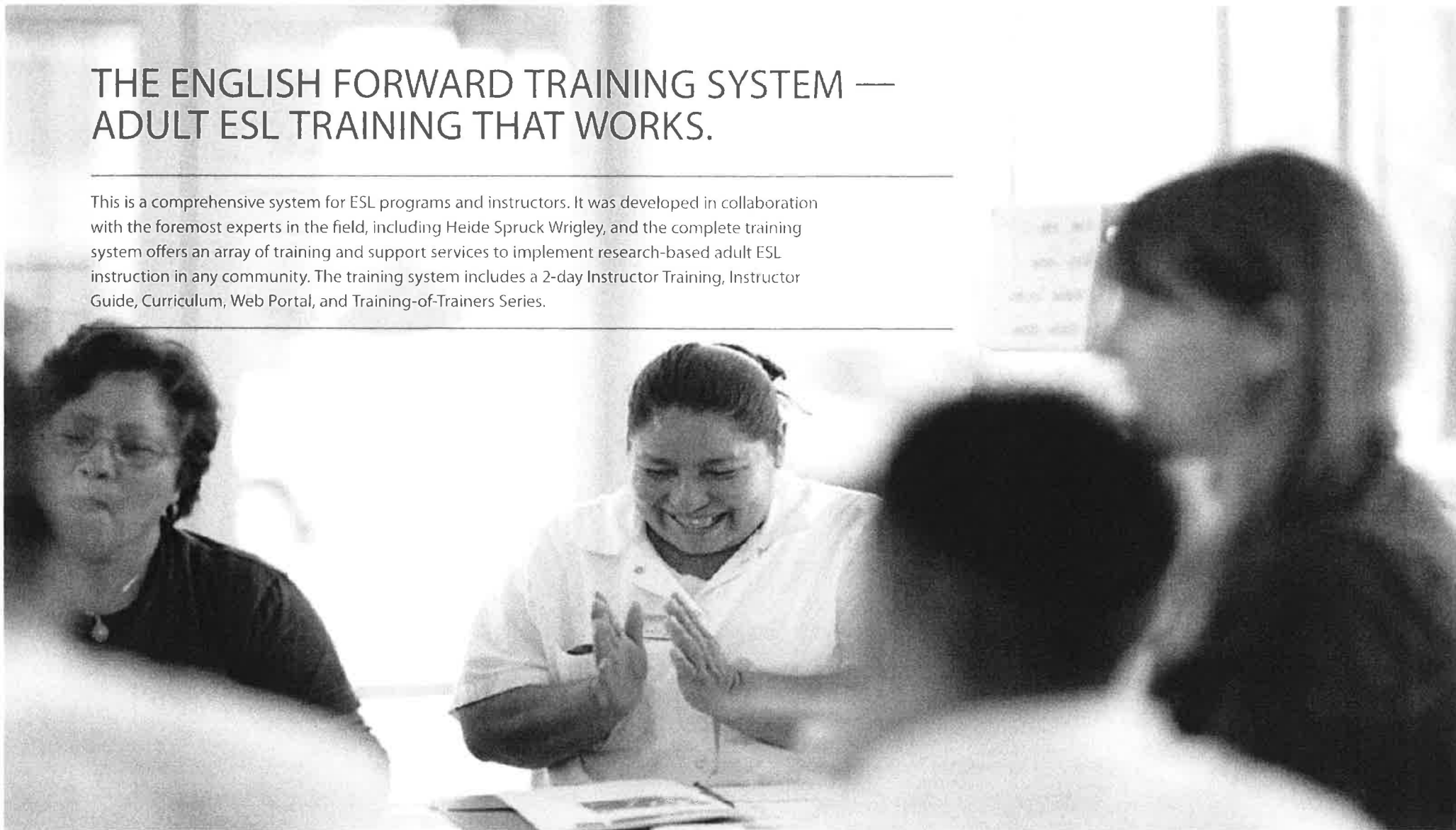


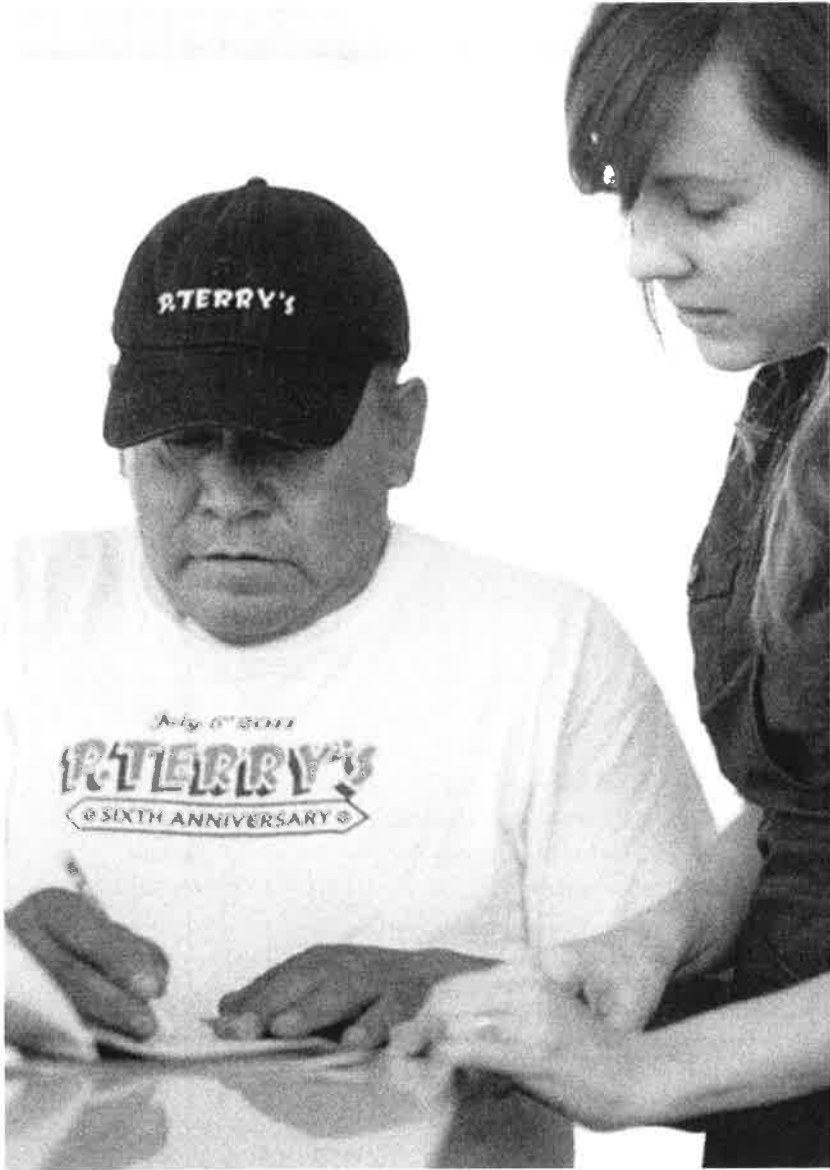
“The guide alone is worth
its weight in gold.”

INDIVIDUAL INSTRUCTOR

THE ENGLISH FORWARD TRAINING SYSTEM — ADULT ESL TRAINING THAT WORKS.

This is a comprehensive system for ESL programs and instructors. It was developed in collaboration with the foremost experts in the field, including Heide Spruck Wrigley, and the complete training system offers an array of training and support services to implement research-based adult ESL instruction in any community. The training system includes a 2-day Instructor Training, Instructor Guide, Curriculum, Web Portal, and Training-of-Trainers Series.





English Forward 2-Day Instructor Training

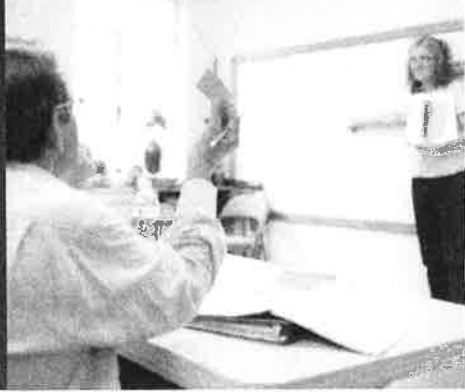
An 11-hour interactive and participatory workshop held over two days that introduces new and volunteer instructors to effective ESL instruction. The training, led by Literacy Forward Master Trainers, is rooted in research on second language acquisition, adult learning theory, studies in cognitive science, and research on adult ESL literacy. It focuses on teaching communicative language in the classroom with the goal of having students learn language skills that can be immediately applied to negotiate daily life in an English-speaking environment.

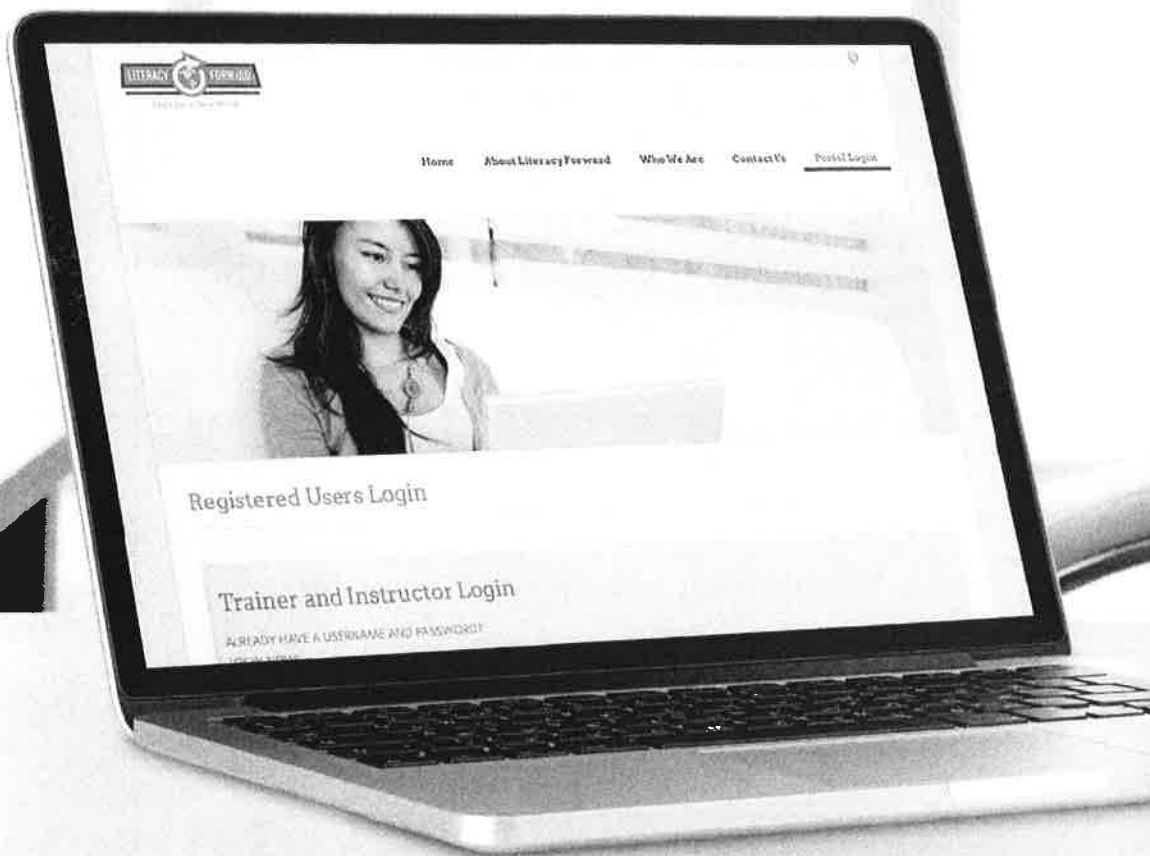
English Forward Instructor Guide

At the heart of the Guide is the ESL by Design Lesson Flow, which is covered extensively during the Instructor Training. The Guide also includes communicative teaching strategies and teaching tips for instructors, and it dives deeper into the research and theory introduced during the training.

English Forward Curriculum

Designed for beginning-level adult ESL classrooms. The Curriculum covers the first 60-100 hours of instruction, and its 40+ lessons focus on life skills that students will be able to immediately apply outside the classroom. Included in the Curriculum are tips for teaching multi-level classrooms, teacher lesson reflections, Can Do Lists, and lessons adapted for literacy-level classes.





Web Portal

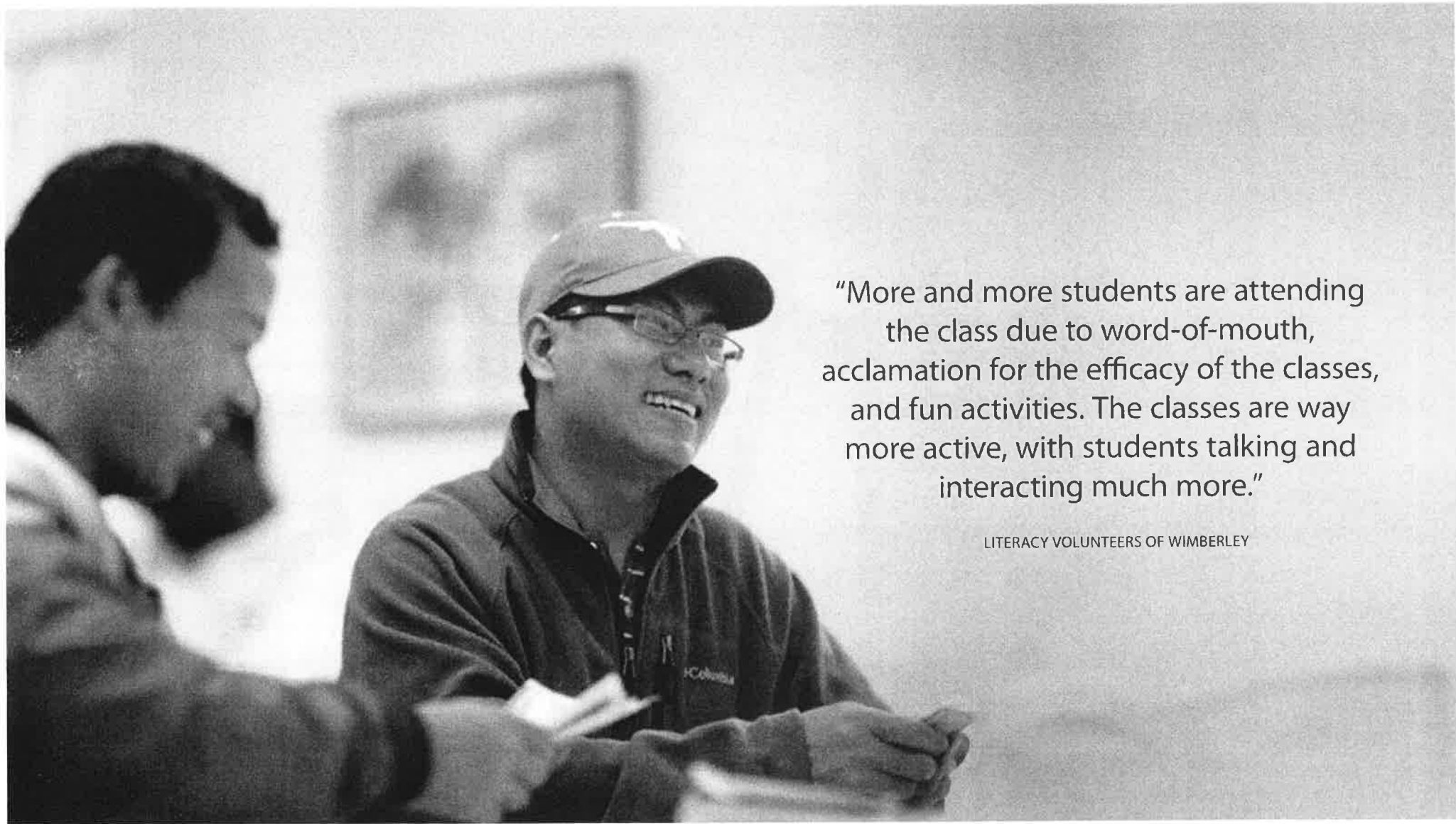
Every English Forward-trained Instructor is able to access the online Web Portal, a one-stop shop for all things English Forward. The portal includes downloadable lessons and supplemental materials, over 20 video demonstrations of teaching strategies in action, and a chance to interact with Master Trainers via the blog and Q&A pages.

Training-of-Trainers Series

We help you build capacity at the local level. Trainers learn the art of effective facilitation, and each trainer receives a Trainer's Manual with Instructor Training facilitation notes, evaluation tools, and tips and hints for delivering high-quality trainings. With full access to our training system your trainers will be armed with everything they need to host successful English Forward trainings for their own communities.

WHY IT WORKS

- Input from literacy providers and learners guided development
- Collaboratively developed with Dr. Heide Wrigley, internationally renowned researcher and practitioner of adult learning and literacy
- Training system reflects the most recent research in effective English language instruction for adults.
- Continuously updated to reflect new developments in the field.



“More and more students are attending the class due to word-of-mouth, acclamation for the efficacy of the classes, and fun activities. The classes are way more active, with students talking and interacting much more.”

LITERACY VOLUNTEERS OF WIMBERLEY

A black and white photograph of two women in a classroom. The woman on the left has curly hair and is smiling while looking at the woman on the right. The woman on the right is holding a piece of paper and looking at it. The background is filled with out-of-focus circular lights, possibly from a chandelier or decorative lighting. The overall mood is professional and collaborative.

TEACHING TEACHERS HOW TO CONNECT WITH AND INSPIRE STUDENTS.

Over 2 days instructors learn the art of developing lessons based on real-world materials and walk away with an Instructor Guide, classroom curriculum, activities for the classroom, and access to an online web portal with teaching demonstration videos and classroom materials. The classroom curriculum was designed to provide the content and activities for the first 60-100 hours of instruction in an ESL classroom.

ENGLISH FORWARD INTRODUCES NEW AND VOLUNTEER INSTRUCTORS TO EFFECTIVE ESL INSTRUCTION.

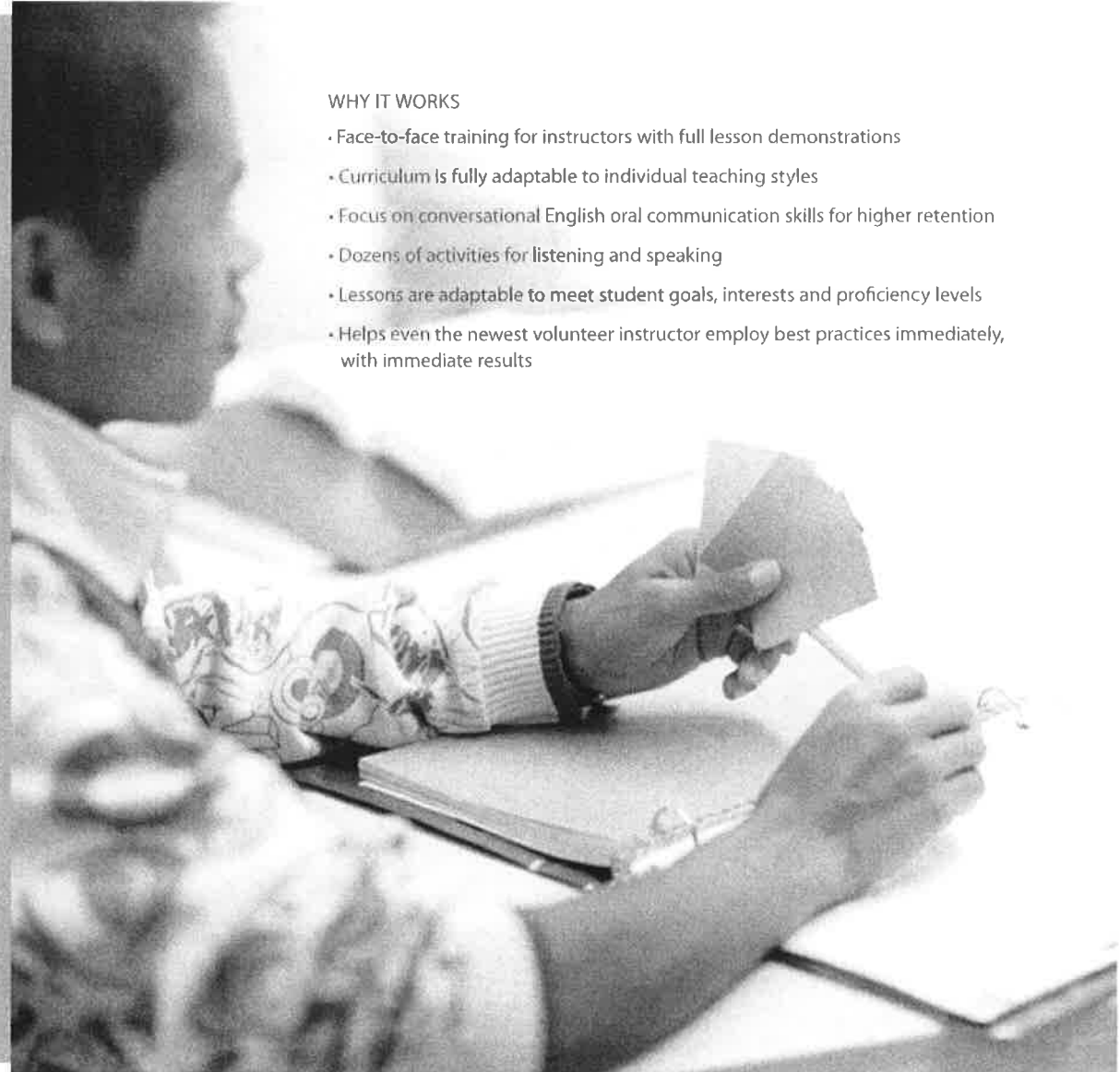
The training is rooted in research on second language acquisition, adult learning theory, studies in cognitive science, and research on adult ESL literacy. Participants learn practical, effective strategies and activities for teaching beginning-level ESL and ways to adapt activities for more advanced learners.

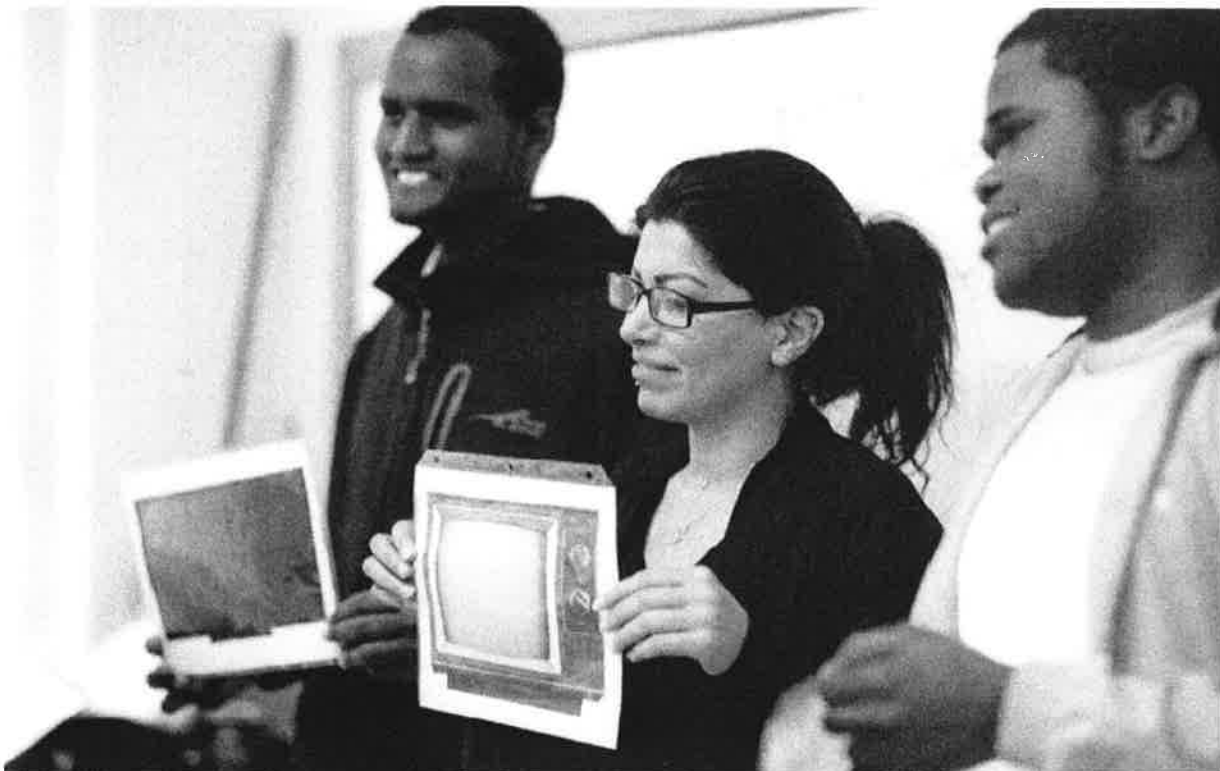
The English Forward Instructor Training is a 11-hour interactive and participatory workshop held over two days. The training is led by Literacy Forward Master Trainers who were themselves trained by renowned experts in the field. The training focuses on teaching communicative language in the classroom, with the goal of having students learn language skills that can be immediately applied to negotiate daily life in an English-speaking environment.

Each participant receives the English Forward Instructor Guide. At the heart of the Guide is Dr. Heide Spruck Wrigley's research including her ESL by Design lesson planning framework, which is covered extensively during the Instructor Training. The Guide also includes communicative teaching strategies and teaching tips for instructors. Many of the Guide's teaching strategies and activities are covered during the English Forward Instructor Training, and instructors then have the Guide to use as a resource once they enter the classroom.

WHY IT WORKS

- Face-to-face training for instructors with full lesson demonstrations
- Curriculum is fully adaptable to individual teaching styles
- Focus on conversational English oral communication skills for higher retention
- Dozens of activities for listening and speaking
- Lessons are adaptable to meet student goals, interests and proficiency levels
- Helps even the newest volunteer instructor employ best practices immediately, with immediate results





About Heide Spruck Wrigley

Heide Spruck Wrigley, PhD is Senior Researcher and President of Literacywork International, a small independent social science research firm focused on education and training for vulnerable youth and adults. She has been key in a number of large scale national studies involving limited English proficient adults, including the What Works for Adult ESL study and the National Adult ESL Literacy Demonstration Project.

Currently, she is advising and providing technical assistance to projects across the United States and internationally. These include the Gates Foundation-funded English Innovations project in Seattle, Washington, the BTOP Learner Web project in Portland, Oregon, the Carlos Rosario International Adult ESL Public Charter School in Washington, DC, the Washington State Board of Community and Technical Colleges (I-BEST), and the Illinois Coalition on Immigrant and Refugee Rights. She is a consultant with Jobs for the Future focusing on Career Pathways and Contextualized Learning and a non-resident fellow with the Migration Policy Institute. Her current international work is centered around professional development for teachers of English for Special Purposes for vulnerable youth in Rwanda.

For more information or to obtain a price list,
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email jdebrosse@willread.org



Empowering teachers and engaging students with real-world solutions
www.literacyforward.org